Hampden Park Public School Mission Statement

Hampden Park Public School strives for excellence and equity. We aim to empower students with the knowledge and skills necessary to achieve their full potential. We recognize children as individuals, catering for their needs and talents and fostering tolerance, integrity and inter-racial harmony in our culturally diverse community. We provide a happy, secure and stimulating environment which welcomes the interaction of teachers, parents and the community.

School Context

Hampden Park Public School, established 1979, is a large primary school with approximately 710 students. The school provides excellent education for the ‘whole child’ from Kindergarten to Year 6. Our collaboratively determined values of respect, responsibility, care, honesty and cooperation additionally inform whole-school development.

Our student cohort represents over 35 language groups, with 98.5% of students coming from non-English-speaking backgrounds (NESB). A significantly high percentage of our Early Stage 1 students begin school as Phase 1 English learners and there is approximately 28% annual mobility. We are in receipt of National Partnership Low SES funding for 2010-13 reflecting the school’s previous status within the Priority Schools Program.

Explicit and systematic focuses in literacy, numeracy and an integrated curriculum, underpinned by strong implementation of the teaching and learning cycle through our Learning Support Student Success stage-aligned program ensures success for our students as they progress K-6. Specific literacy support includes English as a Second Language, Reading Recovery and Early School Support Program staffing allocations. Curriculum implementation in the six Key Learning Areas (KLAs) of English, Mathematics, Science and Technology, Creative and Practical Arts, Human Society and its Environment and Personal Development, Health and Physical Education is underpinned by the Quality Teaching model (QT) and contemporary best practice in ESL pedagogy. Community Language programs support Arabic, Bengali and Urdu learners. Innovative Language Links and Social and Emotional Literacy programs are additionally supporting targeted students, operating through National Partnership Low SES 2010-13.

Learning for life and ‘Learning Together’ is enhanced by our ‘Out of the Box’ program which promotes equity for students in terms of access to high quality extra-curricular and curriculum enrichment opportunities. It includes Senior and Junior Choir, Inspire (Girls’ Leadership), MenToBe, PSSA Sport, K-2 Sports Shop, Reading Club, Scottish and Community Language dancing groups, the School Dance Groups, Science, Photography and Junior and Senior Dance Clubs.

An outstanding leadership team and dedicated, caring staff hold high expectations and aspirations for the achievement of every student. So do our community who, while many continue to experience ongoing issues with low socio-economic or refugee status, consistently demonstrate their appreciation of the values and opportunities within public education, endorse school development directions and are increasingly involved in our Parent Partnerships Program. Our new Playgroup is called Playing Together and is improving transition from pre-school settings to primary school. Strong transition to high school programs support and endorse our local high schools as preferred destinations for students as they graduate from primary school. Hampden Park Public School is a very happy place to be.

Priority Areas (3 year horizon)

The school’s priorities reflect our previous Priority Schools Program (PSP) status, National Partnership Low SES funding 2010-13 and the DET Office of School Plan 2009-2011. This includes the DET Priority Areas of Literacy, Numeracy, Student Engagement and Retention, Young Learners, Middle Years, Aboriginal Education and Training, Teacher Quality and Connected Classrooms which are all reflected in this plan. Explicit strategies will be implemented to ensure the achievement of our data-informed targets and intended outcomes. For 2011 Hampden Park Public School’s Priority Areas will be:

- Literacy
- Numeracy
- Participation and Connection to School and learning within an ICT-rich, integrated, hands-on and increasingly differentiated curriculum
- Teacher Quality
- Connected Learning (new target for 2011)

The school has been included in the Federal Government’s National Partnership (NP) Low SES for 2010-13 with NP funding for 2011 determined as $798,471. NP Reforms 1-6 are data-informed and linked to all areas of Learning Support Student Success (the School Improvement Plan in action). Our Global Budget is entirely absorbed by administration, utilities, stock and casual relief.

Department of Education & Training
School Planning Policy PD20080378
### Intended Outcomes (Summary)

Between 2010-2013 Hampden Park Public School will be working to achieve:

- Increased levels of literacy achievement for every student
- Increased levels of numeracy achievement for every student
- Enhanced participation, connection and engagement in learning K-6 through the on-going implementation of an integrated, ICT-rich, hands-on, increasingly differentiated curriculum
- Stronger teacher capacity to improve student learning

### Targets

**Increased levels of literacy achievement for every student will be evidenced by:**

- At least 91% of Year 3 students achieving at or above minimum standard in Reading in NAPLAN in 2011
- At least 68% of Year 5 students achieving at or above minimum standard in Reading in NAPLAN in 2011
- At least 30% of Year 3 students achieving proficiency in Reading in NAPLAN in 2011
- At least 25% of Year 5 students achieving proficiency in Reading in NAPLAN in 2011

**Increased levels of numeracy achievement for every student will be evidenced by:**

- At least 98% of Year 3 students achieving at or above minimum standard in Numeracy in NAPLAN in 2011
- At least 94% of Year 5 students achieving at or above minimum standard in Numeracy in NAPLAN in 2011
- At least 30% of Year 3 students achieving proficiency in Numeracy in NAPLAN in 2011
- At least 21% of Year 5 students achieving proficiency in Numeracy in NAPLAN in 2011

**Enhanced participation, connection and engagement in learning K-6 through the on-going implementation of an integrated, ICT-rich, hands-on, increasingly differentiated curriculum will be evidenced by:**

- Improved student achievement data K-6 in Science and Technology and the Arts
- 2% improvement in student attendance, to achieve and maintain the state average
- Reduction in instances of repeat suspensions
- Increase in use of technology for learning K-6
- Increased parent participation within the school

**Stronger teacher capacity to improve student learning will be evidenced by:**

- Implementation of the Quality Teaching model in all aspects of teaching programs
- All early career teachers achieving accreditation as per procedures
- All New Scheme Teachers maintaining Professional Competency as per procedures
- Teachers achieving Accomplishment and Leadership accreditation as per procedures
- Capacity raising for teachers and executive leading in and across schools through sharing of best practice and targeted professional learning

**Support and facilitate the effective use and integration of technology in learning and teaching, evidenced by:**

- Expansion of opportunities for students and staff to participate in the use of interactive technologies to enhance learning

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The plan has been endorsed and approved by:

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<tr>
<th>Principal</th>
<th>Debbie Lowe</th>
<th>Date:</th>
<th>1/11/10</th>
<th>r/School Education Director:</th>
<th>Angela Lyris</th>
<th>Date:</th>
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Principal’s initials: __________________

School Education Director’s Initials __________________

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