Parent Partnerships

Parents are always welcome to help in our classrooms! This term we would like to invite parents to come and read books with Language Links students. We also welcome parents who would be willing to share stories from their own experiences or tell traditional tales from their home cultures.

If you are available and would like to help, please arrange a time to speak to your child’s Language Links teacher.

Language Links Teachers 2012

Mrs Sophia Shariff (Stage 2 & 3 LL Teacher)
Ms Mary Boughtwood (Stage 2 & 3 LL Teacher)
Ms Olivia Mackay (Stage 1 LL Teacher)
Ms Dalal Dabboussi (Stage 1 LL Teacher)
Mrs Margaret Clarence (Year 1 BLL Teacher)
Ms Rita Sarkis (Early Stage 1 LL Teacher)
Ms Theresa Virmo (Early Stage 1 LL Teacher)

LL Team Leader
Ms Olivia Mackay

What is Language Links?

Language Links is a program which runs at the same time as Community Language classes. In these classes, students from Kindergarten to Year 6 who don’t attend Arabic, Urdu or Bangla classes have the opportunity to build upon and extend their English language skills.

The program acknowledges the importance of rich and sophisticated language skills to learning in all curriculum areas. In classes, students learn about how languages work and explore connections between English and other home languages. Students also develop critical literacy and communication skills to help them achieve success both within and outside of school.

Overview of Learning for Term 1

Early Stage 1 (Kindergarten)
- How to listen and view simple texts attentively
- How to respond to simple texts

Stage 1 (Years 1 and 2)
- How to engage with texts in a variety of formats and on a variety of topics
- How to reflect on/respond to texts in detail
- How to present own ideas about texts to specific audiences and for specific purposes

Stage 2 (Years 3 and 4)
- How to predict and check the meanings of new words in texts
- How to effectively use descriptive vocabulary for a specific purpose

Stage 3 (Years 5 and 6)
- How to anticipate, predict and discover new words and their meanings
- How to use, develop and extend a rich descriptive vocabulary

Homework

For homework, students should be borrowing and reading books from the school library and/or local library to support their language development at home. It doesn’t matter what the book is about or whether they can read all the words; your child is learning just by looking at and engaging with books.

You can also have conversations with your child about other languages you may speak, and how these may be similar or different to English.