ENGLISH TASKS
Choose 5 tasks to complete.
Remember good writers THINK it! SAY it! WRITE it! CHECK it!

Write 2 recounts about any thing you have experienced. It could be a fun day you have had, a time you were sick, your first day at school....

Don’t forget to include:
2. Three events using first, next, finally.
3. Personal summary about how it made you feel and why.

Past and Present
Draw and write down 2 things from the past and two things from the present.
How have the things from the past changed?

Write your name, circle the vowels in your name and underline the consonants.

Write the past tense verbs for these words in your book.

<table>
<thead>
<tr>
<th>look</th>
<th>hide</th>
</tr>
</thead>
<tbody>
<tr>
<td>jump</td>
<td>fight</td>
</tr>
<tr>
<td>run</td>
<td>write</td>
</tr>
<tr>
<td>ride</td>
<td>hunt</td>
</tr>
<tr>
<td>like</td>
<td>buy</td>
</tr>
</tbody>
</table>

Spelling Activity
There are spelling mistakes in each sentence. Put a circle around the word and rewrite the sentence with the correct spelling.

1) I walk form my home to school every day.
2) Did you hav any lunch today?
3) I love my famly very much.
4) Can you paly with me?
5) Do you have hes hat and boots so he can goh to skewl.?

Reflection:
Write a reflection about what you have learnt during your library sessions with your buddy class, Ms Brady and your teacher.
**MATHS TASKS A**

### Friends of 10

**Example:**

\[ 3 + 7 = 10 \quad 9 + 1 = 10 \quad 5 + 5 = 10 \]

**Write the friends of ten for:**

1) \[ 4 + \underline{} = 10 \]
2) \[ 8 + \underline{} = 10 \]
3) \[ 2 + \underline{} = 10 \]
4) \[ 10 + \underline{} = 10 \]
5) \[ 9 + \underline{} = 10 \]
6) \[ 3 + \underline{} = 10 \]
7) \[ 1 + \underline{} = 10 \]
8) \[ 5 + \underline{} = 10 \]

### Write an addition problem that has 80 as the answer.

**Example:**

\[ 70 + 10 = 80 \]

### Ms Reynolds had 78 soccer balls for her class. She was given another 11. How many soccer balls did she have in total?

**Challenge**

In your writing books write 3 addition problems for your teacher to solve. Make sure it is a word problem and has an answer in the range of 1-30.

### Number Problems

Solve these problems using your understanding of tally marks.

1) \[ |||| \quad \underline{} \]
2) \[ |||| \quad \underline{} \]
3) \[ |||| ||| \quad \underline{} \]
4) \[ |||| |||| ||| \quad \underline{} \]

**Challenge**

Can you count how many tally marks there are all together?

### Write the doubles for the following number:

<table>
<thead>
<tr>
<th>Number Problems</th>
<th>Number Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ 2 ]</td>
<td>[ 3 ]</td>
</tr>
<tr>
<td>[ 6 ]</td>
<td>[ 10 ]</td>
</tr>
<tr>
<td>[ 7 ]</td>
<td>[ 4 ]</td>
</tr>
</tbody>
</table>
### Friends of 20

**EG:** 13+7=20  
19+1=20  
15+5=20

Write the friends of twenty for:

1) 14+_____=20  
2) 18+_____=20  
3) 12+_____=20  
4) 20+_____=10

### Write an addition or subtraction problem that has 107 as the answer.

Example: 90+17=170 or 110-2=107

Ms Reynolds had 78 soccer balls for her class. She was given another 11. How many soccer balls did she have in total?

### Number Problems

Solve these problems using your understanding of tally marks.

1) ||||  
2) |||| III  
3) |||| |||| III  
4) ||||  
5) |||| |||| |||| ||  
6) |||| |||| |||| |||| ||||

### Challenge

Can you count how many tally marks there are all together?

### Write the doubles for the following number:

<table>
<thead>
<tr>
<th>Number</th>
<th>Doubles</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>15</td>
<td>11</td>
</tr>
</tbody>
</table>

### Challenge

In your writing books write 3 addition problems for your teacher to solve. Make sure it is a word problem and has an answer in the range of 1-120.