Choose 5 English tasks to complete.

- Read the paragraph below. Circle all the adjectives.
  Draw a picture and make the little kitten look like the paragraph describes it.

  The little kitten was sleeping next the wooden steps of the house. It had soft, short hair. It was grey and white, but after being in the rain, its white fur had turned to light brown. It lay curled up, with its pink, wet paws under its head. Even though the cold, hungry kitten was wet, it still looked happy to be at home.

- Choose 5 words from your word study list and put them into alphabetical order.
  Then use these words to write some amazing sentences. Include some adjectives as well.

- Write a comment on a Year 2 blog. Remember to stay on topic.

- Choose something or someone in your house. It might be your shoes, a toy or your favourite food. Draw a picture of it. Use adjectives to describe what you have drawn. Write your description using 3, 4 or 5 great sentences. *(Eg These are my smelly, red shoes. They are soft, squishy and very comfortable. My red sports shoes help me to walk a long distance. They have long white laces and I tie them into a neat bow.)*

- Write a recount...
  What do you do in the morning before you come to school? Try adding some adjectives to describe what you eat for breakfast or the activities you do.

  Here are some interesting time connectives to use in your writing:

  - First of all
  - Soon afterwards
  - Following that

  Don’t forget - each new event is the start of a new paragraph!

Read for 10 minutes every night.
Talk to someone in your family about what you have read.

**Visualising**

When good readers read or listen to a text, they make pictures in their heads, just like a movie playing in your brain! This helps to better understand the text being read or heard.

Visualising brings the text to life, engages the imagination and uses all of the senses.

While you are reading this week, look for parts of the story that you can imagine in your head. Draw the pictures in your homework book. Write some visualising sentences.

- When I read this page ... I imagined ...
- When I saw the word ... I heard ...

Please return your Permission to Publish and Local Area Excursion notes if you have not done this already.
See your teacher if you need a new note.
Maths Homework - Number

Our learning goals are:

☐ I can recognise numbers to at least 1000.
☐ I can make three-digit numbers using numbers, pictures and words.
☐ I can arrange three-digit numbers in ascending or descending order.

Ascending means number going up, getting bigger. Descending means number going down, getting smaller.

Practise your skip counting every night starting at any number.
Ask someone in your family to listen to you.
Tell your teacher when you can do each counting goal.
☐ I can skip count by 2s forwards and backwards
☐ I can skip count by 5s forward and backwards
☐ I can skip count by 3s forward and backwards
☐ I can skip count by 10s forward and backwards

Write the number made by Base 10 blocks.

Write these numbers in Ascending order in your books
a) 48, 32, 97, 61, 12, 8
b) 361, 415, 989, 212, 221, 687

Write these numbers in Descending order in your books
 c) 23, 13, 97, 45, 65, 9
d) 742, 248, 194, 622, 854

Write these numbers in words:
Eg: 324 - Three hundred and twenty four
a) 245 ____________________________
b) 497 ____________________________
c) 634 ____________________________

Write these words in numbers:
d) Two hundred and fifteen __________________
e) Eighty-three ________________________

Draw these numbers using Base 10 Blocks in your books.

a) 283 b) 45 c) 182 d) 403

Word Problem
What 3 digit numbers can you make using 6, 5 and 8?
Order your numbers from smallest to largest.

CHALLENGE:
Ms Akkawi is writing down numbers that are less than 100 with a 6 in the tens place. What numbers could she write?
# Maths Homework – 3D Space

**Our learning goals are:**
- ☐ I can name 3 Dimensional objects
- ☐ I can describe the **surface** of a 3 Dimensional object using the words ‘flat’ or ‘curved’.
- ☐ I can describe the **edges** of a 3 Dimensional object using the words ‘face’, ‘edge’ and ‘vertex’.

---

**Pretend to be three of these 3D objects.**
**Introduce yourself to someone who hasn’t met you before.**

You will need to tell them about your **vertices**, **surfaces**, **faces** and **edges**.

---

<table>
<thead>
<tr>
<th>Cube</th>
<th>How many?</th>
<th>Triangular prism</th>
<th>How many?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Faces_____</td>
<td></td>
<td>Vertex _____</td>
</tr>
<tr>
<td></td>
<td>Edges _____</td>
<td></td>
<td>Faces_____</td>
</tr>
<tr>
<td></td>
<td>Vertex _____</td>
<td></td>
<td>Edges _____</td>
</tr>
</tbody>
</table>

**Draw a cylinder.**
**How many?**
- Faces_____
- Edges ___
- Vertex ___

---

Can you find some 3D objects at home? What can you make with them?
Log on to Mr Maker and find out:
- [http://www.mistermaker.com/makes/mini_space_rocket](http://www.mistermaker.com/makes/mini_space_rocket)
- [http://www.mistermaker.com/makes/mini_robot](http://www.mistermaker.com/makes/mini_robot)

---

**What am I?** Draw a line to match the words with the descriptions.

- I have 1 face that is a circle and 1 curved surface.
  - cylinder
- I have 2 faces that are circles and 1 curved surface.
  - cone
- I have 6 square faces and 8 corners.
  - cube
- I have 1 curved surface.
  - sphere

---

Look around your house for objects that are shaped like a **sphere**, a **cylinder**, a **cube**, a **cone** or a **rectangular prism**.

**Draw and label what you found in your homework book.**
**Use the words edge, vertex and face to label your objects.**